



**L.A.P. Lavorazione Articoli Plastici S.r.l.**

Via E. Toti 4 - Reg. La Polla - 13816 SAGLIANO MICCA - BIELLA - ITALY

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# TEACHER MANUAL

## PRETEND PLAY

### FOOD



## INTRODUCTION

Pretend Play fruits and vegetables and more generally food is an integral part of the symbolic activities of the child. Thanks to their appearance close to reality, size, shape, color and texture, they allow the development of their sensory, motor, linguistic and imaginary abilities.

For older children, the wide variety of foods, some of which are presented in different forms (bread, eggs, meat, potatoes, etc.), let approach different eating habits, categorize foods, and help children understand the importance of a balanced diet.

Many activities will be offered either individually or in small groups or even collectively. Additional materials are also available to support and enrich these activities.

Here is the non-exhaustive list of LAP food products.

Fruits	Vegetables	meat	cheeses	bread
Banana	Garlic	Beefsteak	10 types	6 types
Lemon	Eggplant	Pork chop		
Fig	Artichoke	Chicken		biscuits
Strawberry	Asparagus	Roastbeef		8 types
Pineapple	Carrot			
Mandarin	Mushroom			pastries
Melon	Cabbage	Sausages		10 types
Grapefruit	Courgette	Salami		
Nuts	Fennel			ice cream
Orange	Corn	Fishes		3 types
Watermelon	Onion	6 different types		several fragrances
Pear	Peas	molds		
Apple	Pepper	Fried fish		
Plum	Potato			
Grape	Salad	eggs		



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## DISCOVER THE MATERIAL



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Discovery of the sense of sight and touch  
The first identifications.

- **WHAT YOU NEED**

Choose the foods that you want to introduce into the activity that we have set.  
It is advisable not to offer all the foods together, as children may get confused.

- **HOW TO PLAY**

This first empirical discovery phase is necessary for children to get acquainted of the material sensory and language (touch, sight, identification).

Food will be offered to children in a progressive and timely manner.

Start with fruit, more colorful and better known among children.

The kitchen area can be a suitable place.

Gradually depending on the objectives that we set or situations, create surprise and appeal by introducing other foods, vegetables, meat, fish ...



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## THE IDENTIFICATION



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Identification of foods involving children's experiences.

Visual recognition.

Learning of a specific vocabulary

- **WHAT YOU NEED**

Start with some fruit or some vegetables, especially the best known by children, then gradually increase the number and expand the selection to other more complicated foods to pronounce (meat, fish ...).

- **HOW TO PLAY**

Each fruit or vegetable and then each proposed food will be named, individually or in small groups, until children know them well. This activity cannot be achieved in workshops intended for identification, too rigid.

Children will identify the foods better when they make various activities.

Situations can be multiple: in the kitchen, at the market, singing rhymes, making sorting activities, playing with Memo games or puzzles ....

It is possible to bring a real fruit or vegetable in the class if children do not know that in their daily life.

This activity helps develop a specific vocabulary and will be renewed and repeated whenever situations permit.



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## RIDDLES



- **AGE** From 4 years old

- **EDUCATIONAL GOALS**

Development of listening, reasoning and memory skills (visual and linguistic).

Development of a vocabulary extended to the identification of foods but also to their qualifiers and their properties: color, form, sweet, salty, cold, function ...

Promote verbal exchanges among children.

- **WHAT YOU NEED**

In a corner we prepare a dozen of very varied foods, mixing fruits, vegetables, bread, meat ...

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- **HOW TO PLAY**

This activity will be offered at several stages of children's learning and according to their age: food recognition, colors, forms discrimination (see sorting sheets N ° 10, 11, 12 and nature sheets N ° 16 to 20).

In a workshop of 5 or 6 children, describe a food to children. They must pick up the corresponding food and name it.

Here are some examples:

" It's yellow, long and I have to peel it to eat it. "

" I do not like it hard; I like it on the plate".

" It is round and brown. You can eat fried or mashed".

" I am sweet and cold. They lick me to eat me »

" It's flat, white and soft. You can spread butter or jam on it.

- **EXTENSION**

For the older ones.

In a small group, a child will describe a food and ask other children to find out.

It is a difficult but extremely formative exercise in terms of verbal expression.



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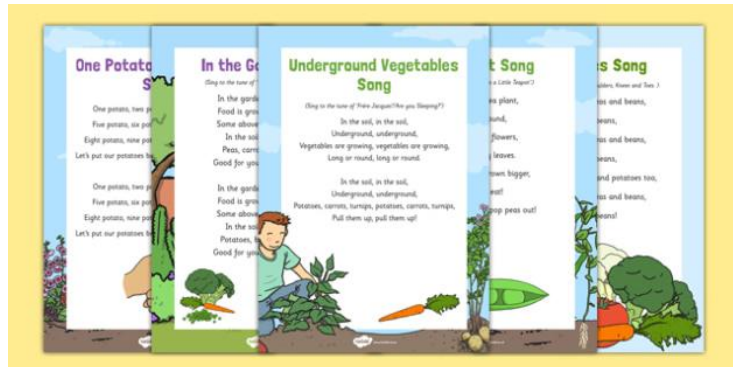
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## FRUIT AND VEGETABLES RHYMES



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Get acquainted of a specific vocabulary.

Sing together a rhyme.

Memory development.

- **WHAT YOU NEED**

Look for rhymes about fruits and vegetables: you can find many.

- **HOW TO PLAY**

Depending on the age of children, choose rhymes more or less long and whose text is more or less complicated.

The text can be printed on cardboard and can be illustrated.

Learning rhymes is part of singing class heritage.

- **EXTENSION**

Children will be asked to choose a nursery rhyme first and then pick up the corresponding foods. On the other hand, children will have to guess the nursery rhyme after showing them some foods.

When children have learnt the rhymes, they will be able to choose among foods that correspond to the nursery rhyme they want to sing.



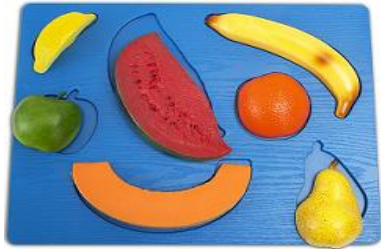
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## FRUIT AND VEGETABLES PUZZLE 3D



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Development of hand-eye abilities by orienting the pieces into the right sector.  
Development of language skills.

- **WHAT YOU NEED**

Take LAP item N° 53195 and 53196.

- **HOW TO PLAY**

Give a puzzle to each child. Let them place the pieces by trial. At the beginning they will make mistakes, then they will get more and more determined. Let them discuss, imagine. The 3D dimension is made for this purpose. The desire to repeat gestures, to obtain " the right answer " is an integral part of the pleasure of succeeding.

- **EXTENSION**

We can mix all pieces of the two puzzles and ask children to fill each one.



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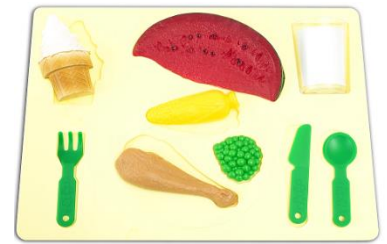
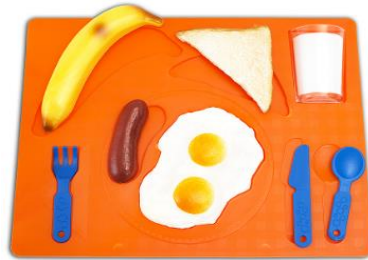
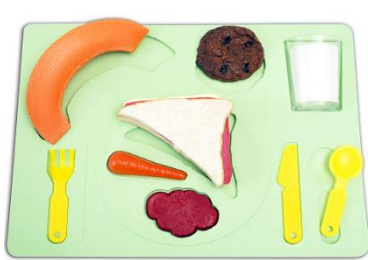
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## 3D MEALS PUZZLES



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Development of hand-eye abilities by orienting the pieces into the right sector.

Development of language skills and verbal exchanges.

Approaching the first notions of meals.

Education through symbolic play

- **WHAT YOU NEED**

Take LAP 3D Puzzles n° 53197, 53198, 53199

- **HOW TO PLAY**

Give a puzzle to each child. Let them place the pieces by trial. At the beginning they will make mistakes, then they will get more and more determined. Let them discuss, imagine. The 3D dimension is made for this purpose.

The desire to repeat gestures, to obtain " the right answer " is an integral part of the pleasure of succeeding.

- **EXTENSION**

It is possible to mix all the pieces of the three puzzles and ask children to fill each of them.

We can also offer children fruit and vegetable 3D puzzles in order to make the exercise more complicated. In addition to coordination, children will develop reconstruction skills.



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## TACTI GAMES



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Development of sensory, tactile and visual skills.

Development of correspondence and association skills.

Learn to play together.

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- **WHAT YOU NEED**

Use Tacti games, references N° 41018, 41019, 41020.

- **HOW TO PLAY**

For a workshop of 6 children.

Give one board to each child. In turn children will put their hand in a bag in which there are the food corresponding to the boards. Initially, they will take out any food and look for a picture of their board. Then gradually, they will manage to select by touch the food corresponding to one of the images of their board.

The first child who fills his board wins.

- **OTHER USE**

For the younger, it is possible to use - in a first time - only the boards with the fruits and the vegetables dummies to play like a normal 'Bingo' game.



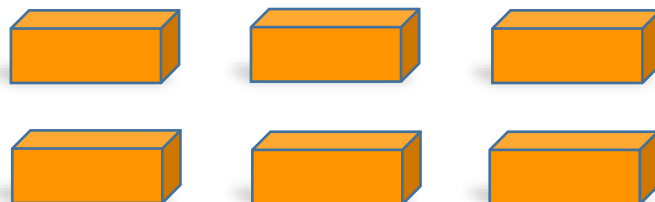
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## FOOD MEMO



- **AGE** From 3 years

- **EDUCATIONAL GOALS**  
Memory development

- **WHAT YOU NEED**

On the basis of the age of children, select 3 highly differentiated foods (two per type) and then hide each of them in a small box.

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- **HOW TO PLAY**

Like in the memo game, each child has to raise 2 boxes to try to create identical pairs of fruits or vegetables. The child puts back the 2 raised boxes if he has not managed to build his pair. The child who makes two or more pairs is the winner.

- **EXTENSION**

The activity can be made more complex by gradually increasing the number of foods, choosing foods of the same category, or similar in size, shape or color.



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## KIM GAME



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Development of visual memory.  
Development of the vocabulary.

- **WHAT YOU NEED**

Prepare 3 highly differentiated foods of different categories.

- **HOW TO PLAY**

Show three foods to a small group of children. They are asked to look carefully and name them, then ask them to turn around. At this point hide a food and ask children the name of the missing one.

The difficulty can be increased by changing the food position while children are turned the other way.

- **EXTENSION**

The activity can be more complex by choosing foods that are less differentiated or in greater number.



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## SORTING BY SIMILARITY



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Learning shapes.

Development of visual abilities

Counting

Sorting by criteria

Building specific vocabulary skills

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- **WHAT YOU NEED**

Choose the elements with similar characteristics: shape and colors.

Select fruits, vegetables, cheese, meat, fish, cakes ... choose multiple pieces per item.

Prepare several boxes that children will use for the sorting activity.

- **HOW TO PLAY**

Once the material has been prepared, ask children to sort out in each box all foods that are "like".

Let children talk together, discuss.



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## LOOKING FOR THE INTRUDER



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Learning shapes

Development of visual abilities

Observation

Vocabulary improvement.

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- **WHAT YOU NEED**

Select 5 or 6 fruits. Place among them an intruder, a very differentiated food: a piece of cheese for example.

- **HOW TO PLAY**

Once the material has been prepared, ask children to find the food that does not belong to the fruit category. Children have to name it and talk about their choice.

- **EXTENSION**

Little by little, the game can be more complicated by:

- increasing the number of foods
- mixing two, then three different kinds of food
- with one, then two intruders belonging to different food categories.



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## SORTING BY COLOR



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Learning colors.

Counting

Sorting by criteria

Building specific vocabulary skills

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- **WHAT YOU NEED**

Select fruits and vegetables with different colors.

Prepare several boxes that children will be able to sort.

- **HOW TO PLAY**

Once the material has been prepared, ask children to sort the food by color. For the little ones, put a colored sticker on the boxes to help them.

Otherwise, it's more educational to let the kids make their experiences with neutral boxes, the sorting will make more sense to them. Do not hesitate to make them comment.

- **EXTENSION**

Choose more difficult foods, fish, cheese, meat in different colors.

It is possible to choose the "shape" criterion for a little more complicated sorting activity, because of the irregular shapes of food.

Finally introduce 2 criteria, shape and color.



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## SORTING BY CATEGORY OF FOOD



- **AGE** From 4 years old

- **EDUCATIONAL GOALS**

Understand the concept of food category.

Talk about experiences of children and their knowledge.

Reasoning.

- **WHAT YOU NEED**

Provide children with pre-mixed food, but in sufficient quantity in each of the food categories.

Prepare a basket or a box for each food category.

- **HOW TO PLAY**

Ask children to sort foods from the same family in different baskets.

Proceed gradually: first 2 categories: either fruits and vegetables, or fish and bread, or meat and fish, well differentiated categories.

Always ask children to talk about what they did.

Then gradually, increase the categories.



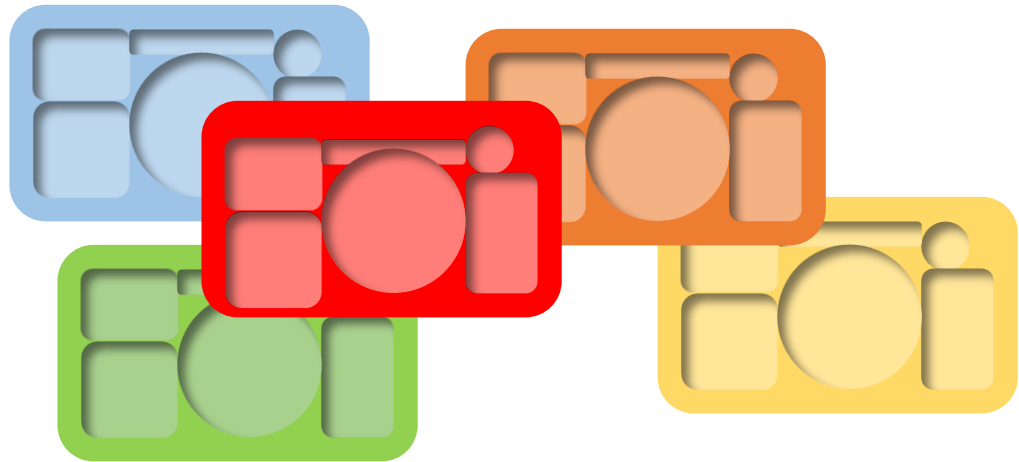
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## IN THE KITCHEN



- **AGE** From 2 years

- **EDUCATIONAL GOALS**

Imitate to understand.

Promote linguistic activities

- **WHAT YOU NEED**

Make some simple tablecloths of different colors with computer or by hand and then place them on small trays. These sets will serve as an incentive to sort and prepare the meal.

- **HOW TO PLAY**

Provide 4 children some fruits, vegetables, bread, meat, fish, ice creams or cakes, but each child has to get a different one. Arrange the 4 trays on the kitchen table and let them play freely. Gradually the game will get organized and children will have to make choices, make compromises, they will share and fill their tray to create a meal even unbalanced. Teacher needs to discuss with them.

- **EXTENSION**

Provide 4 children in the kitchen area 4 fruits, 4 vegetables, 4 breads, 4 meats **or** fishes, 4 ice creams **or** 4 cakes. Arrange the 4 trays on the kitchen table and let them play freely and exchange opinions. Gradually children will have to make choices, want to share to fill their tray. It is a first approach of the different elements of a meal.



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## AT THE MARKET



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Promote linguistic activities.

Development of correspondence and association skills.

Create mathematical situations.

Imitate to understand.

- **WHAT YOU NEED**

Create a grocery store by providing children with small crates filled with fruits, vegetables, bread, cakes ... previously sorted by them or by the teacher.

Prepare baskets or trolleys.

Make some shopping lists with drawings.

- **HOW TO PLAY**

With their list, children will go shopping, either by choosing the products themselves, or by asking a merchant named at the beginning of the game to choose the products requested.

The teacher will check the conformity of their list.

- **EXTENSION**

For older children, add colored circles in front of each food which represent their price. Distribute a wallet filled with color chips (corresponding to the rounds of the list) so that they can buy and play.

This will create a mathematical situation.

Check with the kids if the payment has been done correctly.



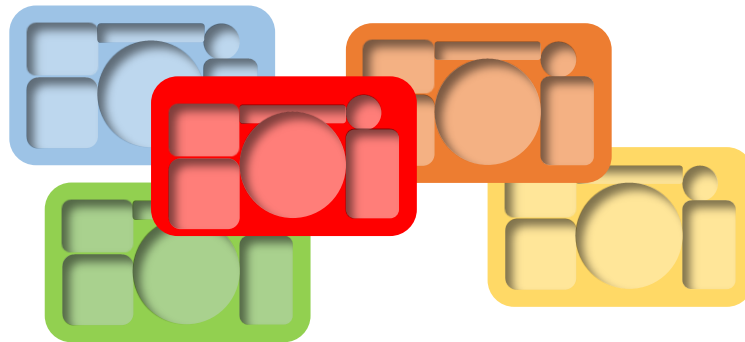
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## THE SELF-SERVICE



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Promote exchanges between children.

Vocabulary development.

Approach the first notions of meals.

Enrich the activity of older children by real mathematical situations.

Imitate to understand.

- **WHAT YOU NEED**

Make some simple tablecloths of different colors with the computer or by hand and then place them on small trays. Arrange a buffet with food divided into categories.

- **HOW TO PLAY**

After all the different sorting game made, ask children to go to the " buffet " and serve themselves. Each child has to fill his plate with visual recognition by corresponding the number of products with the number of cells of his tray.

This free game allows children to make choices even if they do not yet correspond to balanced choices for a complete meal. Ask children to discuss about their choice.

- **EXTENSION**

Color stickers can be glued on the products of the buffet and each child can be given a purse containing chips of the same color. They will be able to pay the cashier chosen at the beginning of the game.

To complicate the activity and for 5-6 years, decide that a red token is equal to two green ones and create real situations of mathematical exchanges.



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## WHAT I LIKE, WHAT I DON'T LIKE



- **AGE** From 3 years

- **EDUCATIONAL GOALS**

Have children express and justify their preferences and choices.

Handle foods, get to know them and recognize them.

Use this information to build future outreach activities for food categories and balance diet.

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- **WHAT YOU NEED**

Arrange foods of all categories previously sorted.

- **HOW TO PLAY**

In small groups, ask children to choose a limited number of foods, the ones they prefer, possibly using colored sets (see worksheets N ° 14).

Ask them to discuss about their choice.

- **EXTENSION**

In small groups, ask children to choose a limited number of foods, the ones they do not like.

Ask them to talk about their choice because children often do not like what they do not know. This information can be used to build future activities.

Do not hesitate, whenever possible, to make children taste a real food that they do not like a priori.



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## FOOD THAT WE CAN PEEL



- **AGE** From 4 years

- **EDUCATIONAL GOALS**

Approaching the concept "peeled" for fruits and vegetables.  
Making connections with dummy fruits and vegetables.  
Development of a specific vocabulary.

- **WHAT YOU NEED**

Bring some real fruits (apple, banana, pear ...) that can be peeled and an equal quantity of real fruits (strawberry, grape, plum ...) that you do not have to peel.  
Prepare the corresponding dummy products.  
Prepare 2 boxes marked with a "to be peeled" and "not to be peeled" symbol. Use a vegetable peeler drawing and a vegetable peeler drawing crossed, for example.

- **HOW TO PLAY**

In small groups. Peel the fruit in front of children by asking them previously if it is possible to peel it. Then prepare small pieces and let children taste them.  
At the same time, ask kids to pick up the same dummy products from the kitchen area and, put them in a box marked symbolically "to be peeled" or in a box "not to be peeled".

- **EXTENSION**

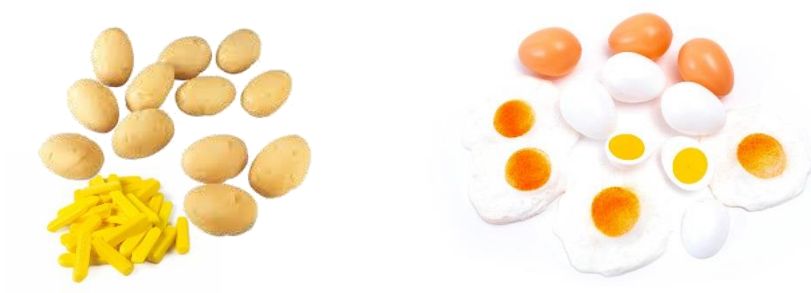
This activity can be extended including vegetables and fruits in larger quantities.



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## FOOD PROCESSING



- **AGE** From 4 years

- **EDUCATIONAL GOALS**

First approaches to food processing.

Encourage discussion about the experiences of children.

Promote communication and collaborative play

- **WHAT YOU NEED**

Take LAP item 07245, 41110 and 41080.

- **HOW TO PLAY**

In small groups, ask children to select a food that comes in many forms.

Invite them to talk and name what they have selected.

This is a first approach to food processing.

- **EXTENSION**

Ask children if they know other foods that come in many forms.

Bring real food that we can be transformed in front of them, for example carrots: whole carrots, carrots in slices, shredded carrots ...



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## SWEET OR SALTY ?



- **AGE** From 4 years

- **EDUCATIONAL GOALS**

Approach the concept of salty, sweet and associate them with food.  
Encourage discussion.  
Enrich the vocabulary.

- **WHAT YOU NEED**

Bring some real fruits (apple, banana, pear ...) and vegetables (peppers, mushrooms ...).  
Prepare the corresponding dummy products.  
Prepare 2 boxes marked with " sweet " and " salty ".

- **HOW TO PLAY**

In small groups. Peel the fruits and vegetables in front of children by asking them first if they can be peeled, then prepare small pieces, alternating a sweet and a salty one, and ask children to taste them.

Ask the kids to pick up the same dummy products from the kitchen area and put them in the right box " sweet " or " salty "

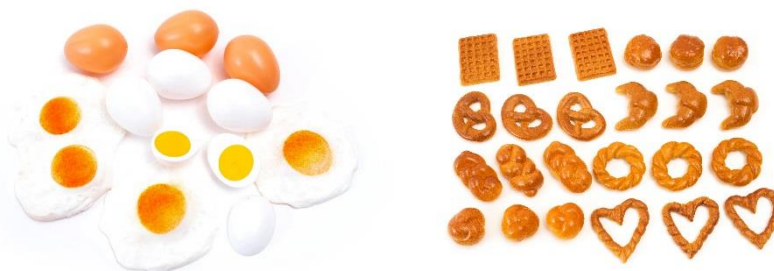
- **EXTENSION**

Introduce other foods and, following the same method, let children experience the notions of " bitter " and " sour " ...



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**RAW, COOKED**

- **AGE** From 5 years

- **EDUCATIONAL GOALS**

Approach the concept of raw and cooked and associate them with food.  
Encourage discussion.  
Enrich the vocabulary.

- **WHAT YOU NEED**

The notions of raw and cooked are based on real cooking situations difficult to implement in community.

However, children can make cookies that look like LAP products.

Prepare biscuit molds and dough.

Use LAP item n° 15501.

- **HOW TO PLAY**

In small groups.

Put the raw dough in the molds. Put the cakes in the oven in front of children.

After cooking, show children the processing of the dough.

On the occasion of cooling cookies, note that they are " hot " as opposed to a " cold " ice ... and let children enjoy.

They will be asked to pick up the same fake products in the kitchen area.

- **EXTENSION**

Make smashed potatoes ....

Cook boiled eggs or scrambled eggs.

Use LAP item 41080 to make comparisons between real and fake.



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## FOOD GROUPS



- **AGE** From 5 years

- **EDUCATIONAL GOALS**

Distinguish the different food groups

Learn the importance of good nutrition and balanced diet

- **WHAT YOU NEED**

Use LAP Reference 41105.

Prepare the dummy foods that are previously sorted in baskets marked with a colored label corresponding to the food groups.

- **HOW TO PLAY**

The classification must be proposed after several exercises of identification, ordering and manipulation in different situations.

Make the activity in small groups to guide children to realize the pyramid.


Explain children that food that we find in the first floors of the pyramid should be eaten in a large quantity while the others are recommended to be eaten with moderation.


Explain the characteristics of the food groups, what their benefits are for our health and what they are useful for.


Discuss about the importance of drinking water.


- **EXTENSION**

With older kids, name the food categories and their consumption during the day.

 Bread and cereals: during each meal.

 Fruits and vegetables: at least 5 times per day.

 Meat, fish, eggs: once a day.

 Dairy products, cheeses: at each meal.

 Sweet products, pastries, cakes: in small quantities.

Once familiarized, children in small groups can fill themselves the pyramid with the fake food available.



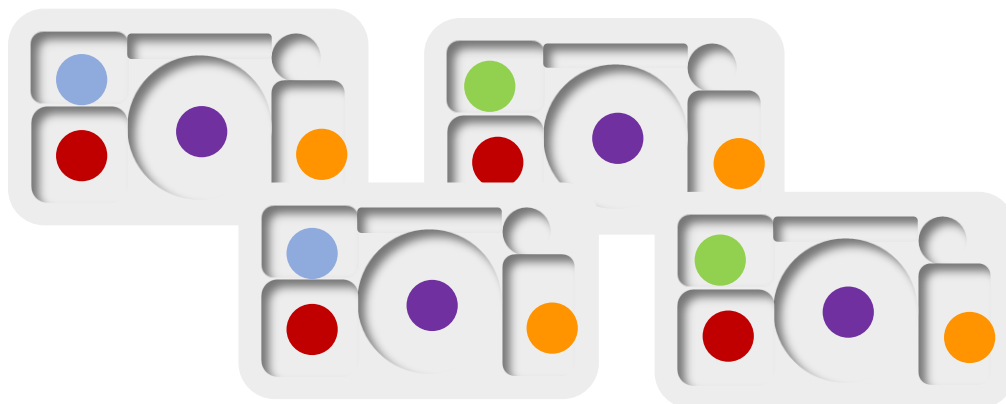
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## THE COMPOSITION OF MEALS



- **AGE** From 4 years

- **EDUCATIONAL GOALS**

Approaching the importance of a balanced meal in a playful way.

Reasoning.

Association of a food with a food category.

Encourage discussion.

- **WHAT YOU NEED**

Make some simple tablecloths of different colors with computer or by hand and then place them on small trays. Stick different colored circles corresponding to different categories of foods.

Make a buffet with crates containing artificial foods, previously sorted by category, marked with colored sticker corresponding to the food groups.

Do not forget the glasses and cutlery (use LAP item 41008).

- **HOW TO PLAY**

Even if the concept of balanced meals is difficult for the little ones, it is possible to approach this notion in a playful way.

In a small group. Distribute a tray to each child and ask to compose their meal with the food presented on the buffet respecting the colored stickers.

Once completed, each child can comment his/her choices and answer other children's questions.

Talk with them more about starter, main course, cheese, dessert. Insist on the need of a drink (water).

- **EXTENSION**

Repeat this activity more times. Kids will enjoy it.



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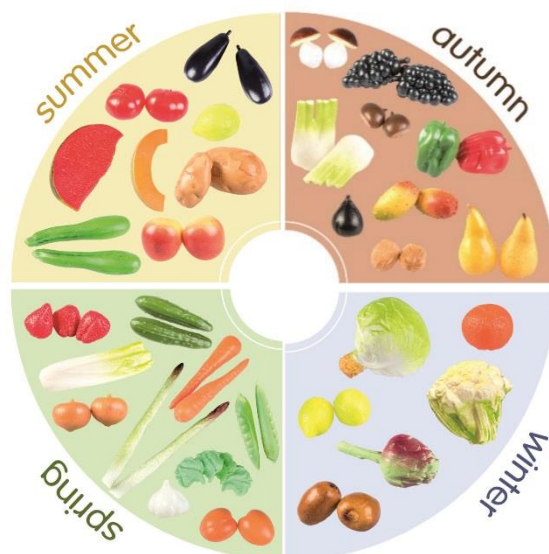
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## SEASONAL FRUITS AND VEGETABLES



- **AGE** From 5 years

- **EDUCATIONAL GOALS**

Educate children to the concept of seasonality of fruits and vegetables despite its difficulty, due to their continuous presence all the year in the market.  
Educate children to respect of nature.

- **WHAT YOU NEED**

Use LAP item N° references 41045, 41046, 41047,41048.  
Prepare additional fruits and vegetables to have a complete chart.

- **HOW TO PLAY**

Prerequisite: children must know the concept of 4 seasons.

We will accompany children throughout the year by placing fruits and vegetables as the seasons go by.

Children will be taught that:

- during every season, our body needs different fruits and vegetables
- if, for example, we find strawberries in winter, it means that they are brought from far away, which is expensive
- products that come from far away, are grown with chemicals, harmful to health
- it is important to respect the cycle of nature.






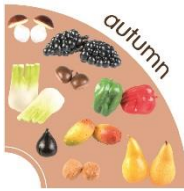

- **EXTENSION**

Develop these notions and make more complex in primary school.



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<p>41018 – TACTI FRUITS AND VEGETABLES 36 PCS Qty/Ct: 12 Weight Ct: 4,4 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>41019 - TACTI CAKES Qty/Ct: 8 Weight Ct: 9,0 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>41020 - TACTI MEAT AND CHEESE Qty/Ct: 8 Weight Ct: 9,0 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41045 - SPRING BAG 21 PCS Qty/Ct: 18 Weight Ct: 7,0 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41046 - SUMMER BAG 13 PCS Qty/Ct: 15 Weight Ct: 6,0 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41047 - AUTUMN BAG 17 PCS Qty/Ct: 12 Weight Ct: 4,4 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41048 - WINTER SET 11 PCS Qty/Ct: 10 Weight Ct: 3,9 Kg. Dimension Ct: 60 x 40 x 30</p>	










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<p>41051 – BAG 12 FRUITS "B"  Qty/Ct: 12  Weight Ct: 4,8 Kg  Dimension Ct: 60 x 40 x 30</p>	
<p>41055 - BAG FRUITS 24 PCS  Qty/Ct: 6  Weight Ct: 6,4 Kg  Dimension Ct: 60 x 40 x 30</p>	
<p>41070 - BAG 12 FISH "A"  Qty/Ct: 30  Weight Ct: 6,6 Kg.  Dimension Ct: 60 x 40 x 30</p>	
<p>41073 - BAG 12 MEATS  Qty/Ct: 6  Weight Ct: 4,8 Kg.  Dimension Ct: 60 x 40 x 30</p>	
<p>41079 - BAG 48 ASSORTED FOODS  Qty/Ct: 5  Weight Ct: 7,8 Kg.  Dimension Ct: 60 x 40 x 30</p>	
<p>41082 - BAG 6 CHEESE "A"  Qty/Ct: 20  Weight Ct: 6,0 Kg.  Dimension Ct: 60 x 40 x 30</p>	
<p>41084 - BAG 24 FOODS ASS  Qty/Ct: 12  Weight Ct: 8,6 Kg.  Dimension Ct: 60 x 40 x 30</p>	



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<p>41090 – BAG 12 ICE CREAM Qty/Ct: 30 Weight Ct: 8,1 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>41094 - BAG 6 BREADS Qty/Ct: 36 Weight Ct: 9,0 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>41105 - PYRAMID FOODS GROUPS 41 PCS Qty/Ct: 12 Weight Ct: 7,4 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41107 - BAG 24 SMALL FRUITS Qty/Ct: 30 Weight Ct: 7,8 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41108 - BAG 24 SMALL VEGETABLES Qty/Ct: 30 Weight Ct: 7,5 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41113 - BAG 48 SMALL FOODS Qty/Ct: 20 Weight Ct: 10,4 Kg. Dimension Ct: 60 x 40 x 30</p>	
<p>41116 - BAG ASS FOODS 72 PCS Qty/Ct: 12 Weight Ct: 6,2 Kg. Dimension Ct: 60 x 40 x 30</p>	



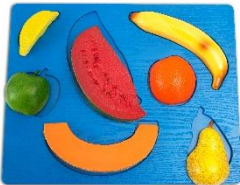
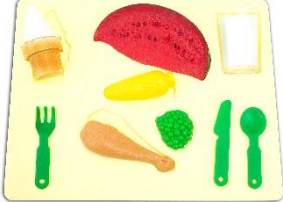
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<p>53195 – 3D PUZZLE FRUITS PLASTIC BASE Qty/Ct: 12 Weight Ct: 7,2 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>53196 - 3D PUZZLE VEGETABLES PLASTIC BASE Qty/Ct: 12 Weight Ct: 6,5 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>53197 - 3D PUZZLE BREAKFAST PLASTIC BASE Qty/Ct: 12 Weight Ct: 5,8 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>53198 - 3D PUZZLE LUNCH PLASTIC BASE Qty/Ct: 12 Weight Ct: 6,4 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>53199 - 3D PUZZLE DINNER PLASTIC BASE Qty/Ct: 12 Weight Ct: 5,4 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>41005 - SET 24 CUTLERY, GLASS, PLATES Qty/Ct: 36 Weight Ct: 11,2 Kg Dimension Ct: 60 x 40 x 30</p>	
<p>53460 - SHOPPING TROLLEY EMPTY Qty/Ct: 6 Weight Ct: 3,9 Kg</p>	



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